



Universities  
Association  
for Lifelong  
Learning

**scutrea**  
STANDING CONFERENCE ON UNIVERSITY TEACHING AND  
RESEARCH IN THE EDUCATION OF ADULTS



# Lifelong Learning for Inclusion and Sustainability Conference

6th-9th June 2022

University of Glasgow

Hosted by:



# Welcome

The conference organisers and hosts welcome delegates to the UALL/ SCUTREA 2022 Conference. The conference is hosted by CRADALL at the University of Glasgow.

The conference will be held in the Sir Charles Wilson Building, a University Conference Centre venue. The Registration Desk is located in the main entrance.

**Conference Venue:**  
Sir Charles Wilson Building,  
University of Glasgow,  
3 Kelvin Way, Glasgow G12 8NN





**This collaborative conference, brings together practitioners, activists, policy makers and academics from across the globe. We will be looking forward, as well as marking significant milestones - in particular the 50th anniversary of SCUTREA. The focus of the conference is on research, practice, and policy with innovation at its heart.**

**Conference theme:**

Lifelong Learning for Inclusion and Sustainability.

The three conference sub-themes are reflected in the keynote presentations, papers, workshops and panel sessions.

**1. Lifelong Learning for a changing world, including:**

- shifting practice responding to priorities of governments
- imperatives for different forms of LLL and adult education
- the role of place and knowledge exchange
- innovations arising from the global pandemic

**2. Inclusivity and Social Justice, including:**

- addressing the needs of different groups through responsive practices
- innovations in access, engagement and participation
- changing learning environments and technologies

**3. Sustainable futures, including:**

- innovative practices that address the challenges facing society
- new ways, modes, and areas of study
- new partnerships to innovate and engage adults and lifelong learners



# ESREA Pre-conference

Monday 6th June 2022

See separate ESREA programme

08:30 - 09:00	<b>Registration:</b> Tea & coffee	
09:00 - 09:30	<b>Welcome:</b> Srabani Maitra and Mike Osborne  Introduction to ESREA Migration, transnationalism and racisms network: Marcin Starnawski, Annette Sprung and Angela Pilch-Ortega	
09:30 - 10:15	<b>Opening Plenary</b> Approaches to Creating a Welcoming Community  Keynote Speaker: Pinar Aksu, Human Rights and Advocacy Coordinator, Maryhill Integration Network, Glasgow, PhD Student at the University of Glasgow  (Chair: Srabani Maitra)	
10:15 - 10:30	<b>Networking Break</b>	
11:30 - 12:00	<b>Parallel Sessions</b>	
	<b>Parallel Session 1/Room N.N.: Refugees &amp; Learning environments</b>  <b>Ülkü Güney</b> "Muslim neighbours" or "backward Arabs": Syrian Refugee Perceptions in Turkey  <b>John Grayson</b> Covid impacts on asylum accommodation in the UK. Research alongside people resisting, in and against, the asylum system, in a hostile environment. November 2019 to October 2021  <b>Christian Hanser</b> Vagabond educating and the andragogy of discomfort for interstitial adult education  (Chair: Susan Brigham)	<b>Parallel Session 2/Room N.N.: Migration &amp; Antiracism</b>  <b>Chad Hoggan &amp; Tetyana Kloubert-Hoggan</b> The Learning Needs of Society in the Wake of Migration  <b>Dulani Suraweera</b> Towards Integrating Antiracism Policies into TESL Teacher Training Programs in Canada  <b>Srabani Maitra &amp; Shibao Guo</b> Decolonising Lifelong Learning: An Antiracist and anti-colonialist perspective  (Chair: Vaughn M. John & Abimbola Abodunrin)
12:00 - 13:00	<b>Lunch included in the conference fee</b>	

13:00 - 14:30	<b>Parallel Sessions</b>	
	<p><b>Parallel Session 3/Room N.N.: Refugees &amp; Learning</b></p> <p><b>Susan Brigham</b> Refugee Youth and Interrupted Schooling: Agency and identity in their settlement in Nova Scotia</p> <p><b>Preeti Dagar</b> Sustainable livelihood and social integration through skills development for urban refugees</p> <p><b>Laurence Bassingha</b> The effect of the transactional leadership to perpetuate racism when managing and developing Learning in a H.E institution in Wales: an ethnographic investigation.</p> <p><i>(Chair: Bruce Wilson &amp; Humera Qazi)</i></p>	<p><b>Parallel Session 4/Room N.N.: Racism &amp; Migration</b></p> <p><b>Annette Sprung &amp; Brigitte Kukovetz (round table)</b> Developing caring communities at the intersection of age and migration</p> <p><b>Dan Perry</b> Gendered Stereotypes, Sexual Racism and Fetishization: Gay Male Migrants and Integration into the LGBTQ+ Community</p> <p><b>Kirstin Sonne</b> Learning to "Belong": How migrant subjectivities are constituted and negotiated on Malta's migrant integration programme</p> <p><i>(Chair: Daniel Leyton Atenas)</i></p>
14:30 - 14:45	<b>Tea &amp; Coffee</b>	
14:45 - 16:45	<b>Parallel Sessions</b>	
	<p><b>Parallel Session 5/Room N.N.: Antiracist perspective, racism &amp; learning</b></p> <p><b>Vaughn M. John</b> Xenophobic violence and denialism in South Africa</p> <p><b>Marcin Starnawski</b> Overcoming stigma: informal adult learning among Jews in Poland during the late decades of communism and its impact in biography and community</p> <p><b>Angela Pilch Ortega</b> Engagement in right-wing initiatives: the role of enemy images, stereotypes and the construction of otherness</p> <p><b>Mary McPherson</b> Expanding the Role of Informal Learning in Intercultural Understanding and Language Acquisition</p> <p><i>(Chair: Annette Sprung &amp; Preeti Dagar)</i></p>	<p><b>Parallel Session 6/Online: Antiracism &amp; Learning</b></p> <p><b>Shibao Guo, Ling Lei &amp; Jingzhou Liu</b> Anti-Racism Movement in Canada: Theorising a Form of New Social Movement Learning</p> <p><b>Hui-Ling Chen</b> Learning Motivation and Barriers: A Case Study Based on Immigrants' experience</p> <p><b>Davide Zoletto</b> Lifelong education, processes of territorialization and migrations in some areas of North-East Italy</p> <p><b>Oshodi Darasimi Powei</b> Life as a Black asylum seeker in Italy: Narratives of two Black asylum seekers in Italy</p> <p><i>(Chair: Shibao Guo &amp; Anna Greenslade)</i></p>
17:00 - 18:00	<p><b>Final Plenary:</b> Bruce Wilson, Director of EU Centre, RMIT Melbourne, and Visiting Professor of Education, University of Glasgow; Evaluation (ESREA Convenors) <i>(Chair: Annette Sprung and Angela Pilch-Ortega)</i></p>	
18:00 - 19:00	<p><b>Welcome Hut/dinner*:</b> <i>(Good shoes &amp; wet gear in case of rain)</i></p>	

*\*Dinner included in the conference fee*

# Day 1 : Programme

Tuesday 7th June 2022

UALL-SCUTREA Conference Programme

(please note that some details are subject to change)

08:30 - 09:30	<b>Registration:</b> Reception area			
09:30 - 09:40	<b>Welcome to conference delegates</b> by University of Glasgow Professor Michael Osborne			
09:40 - 10:30	<b>Welcome session by UALL and SCUTREA:</b> Critical issues facing LLL and Adult Education and focus of the conference  Professor Jonathan Michie, UALL Chair (Oxford University) & Professor Bonnie Slade, SCUTREA Chair (University of Glasgow), welcome delegates and present the key issues facing LLL, Continuing Education & Adult Education.  They will be joined by Professor John Holford, Robert Peers Professor of Adult Education, University of Nottingham, who will reflect on 100 year centenary of the first chair of Adult Education, Professor Robert Peers.			
10:30 - 11:00	<b>Panel session - responding to the challenges through Leadership</b> (Chair: James Gazzard) Leading the way? How should Continuing Education/LLL/Adult Education evolve to practically address the major challenges of our times?  Professor James Gazzard, Director of Continuing Education & Head of the University of Cambridge Institute of Continuing Education (ICE) and UALL Trustee with colleagues.			
11:00 - 11:20	<b>Refreshments</b>			
11:20 - 13:00	<b>Parallel Session 1</b>			
	<table border="1"><tr><td><b>Room 1</b> (Chair: George Curry) <b>Papers</b> <b>Miriam Gill; Lucy Faire</b> What impact has the pivot to on-line delivery during the pandemic had on the experience and appreciation of face-to-face provision?  <b>Hieu Kieu</b> Student engagement in the after Covid 19 (AC) universities - A case of student-centred approach at a Pre-session Academic English Programme (PEAP) (online)  <b>Olufunke Abidemi Olugboji; Olubukola Anike J Ajibola</b> Attitude of Pre-service Teachers towards Online Learning - The Post-Pandemic Experience.</td><td><b>Room 2</b> (Chair: Karen Western) <b>Papers</b> <b>Nesrin Morad</b> Emancipatory adult education and social movement learning to foster social change- exploring the theory in comparison to practice: A case study on female activists from Syria?  <b>Paula Harrison</b> An innovative collaborative model to engage part-time adult learners  <b>Erica O'Neill</b> An innovative approach to reducing the digital divide in education and training (for sustainable futures)</td><td><b>Room 3</b> (Chair: Ellen Boeren) <b>Papers</b> <b>David James; Sahara Sadik; Philip Brown</b> Rethinking lifelong learning in the 'fourth industrial revolution'  <b>Mary Mahoney</b> Lifelong Learning and Knowledge Exchange - missed opportunities?  <b>Darryl Bravenboer; Fibar Lillis</b> Move on UP? Measuring the social mobility impact of apprenticeships</td></tr></table>	<b>Room 1</b> (Chair: George Curry) <b>Papers</b> <b>Miriam Gill; Lucy Faire</b> What impact has the pivot to on-line delivery during the pandemic had on the experience and appreciation of face-to-face provision?  <b>Hieu Kieu</b> Student engagement in the after Covid 19 (AC) universities - A case of student-centred approach at a Pre-session Academic English Programme (PEAP) (online)  <b>Olufunke Abidemi Olugboji; Olubukola Anike J Ajibola</b> Attitude of Pre-service Teachers towards Online Learning - The Post-Pandemic Experience.	<b>Room 2</b> (Chair: Karen Western) <b>Papers</b> <b>Nesrin Morad</b> Emancipatory adult education and social movement learning to foster social change- exploring the theory in comparison to practice: A case study on female activists from Syria?  <b>Paula Harrison</b> An innovative collaborative model to engage part-time adult learners  <b>Erica O'Neill</b> An innovative approach to reducing the digital divide in education and training (for sustainable futures)	<b>Room 3</b> (Chair: Ellen Boeren) <b>Papers</b> <b>David James; Sahara Sadik; Philip Brown</b> Rethinking lifelong learning in the 'fourth industrial revolution'  <b>Mary Mahoney</b> Lifelong Learning and Knowledge Exchange - missed opportunities?  <b>Darryl Bravenboer; Fibar Lillis</b> Move on UP? Measuring the social mobility impact of apprenticeships
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# Day 1 : Programme

Tuesday 7th June 2022

13:00 - 13:50	<b>Lunch</b>		
13:50 - 15:40	<b>Parallel Session 2</b>		
	<p><b>Room 1</b> (Chair: Jonathan Michie)</p> <p><b>Papers</b> <b>Christine Oughton</b> Knowledge transfer, innovation diffusion and the role of transnational distance learning in catalysing innovation in low and middle-income countries</p> <p><b>Karen Magro</b> Encouraging Literacies of Compassion and Hope - Working toward Global Citizenship Education in Post-pandemic Times</p> <p><b>Paula Harrison; Shirley Steer</b> How the English Café at University Centre Telford has led to a more integrated approach to working with different migrant and refugee communities in Telford</p>	<p><b>Room 2</b> (Chair: Jan O'Driscoll)</p> <p><b>Workshops</b> <b>John Holford; Sharon Clancy</b> Robert Peers: A centenary evaluation of his vision, his contribution to adult education, and what kind of contribution to adult education universities should make today</p> <p><b>Darryl Bravenboer</b> Using the SEEC Descriptors to develop a national RPL Standard for the Healthcare sector - Work in progress</p>	<p><b>Room 3</b> (Chair: Willy Kitchen)</p> <p><b>Workshops</b> <b>Helen Bowman; Fiona Chapel; Olivia Garvey</b> Challenging our assumptions. Surprising outcomes from responsive pre-entry work with diverse groups (hybrid session)</p> <p><b>Karen Western</b> Addressing Significant Loss to Support Engagement with Learning</p>
15:40 - 16:00	<b>Refreshments</b>		
16:00	<b>Celebratory Events</b>		
	<p><b>TRIBUTE to Professor Lalage Bown, formerly of University of Glasgow:</b> Introduction by Professor Mike Osborne (Chair)</p> <p><b>Keynote 1:</b> Fighting for social justice: Lalage Bown's legacy to the future of adult education, Professor Maria Slowey, Emeritus Professor, Glasgow University, Visiting Professor, University of Florence Panel Session with Q&amp;A: Mike Osborne, Sharon Clancy and Maria Slowey</p>		
17:30 - 19:30	<p><b>SCUTREA 50th Anniversary Celebration</b> (Chair - Bonnie Slade) Informal Drinks Reception including traditional Scottish music hosted by the School of Education, University of Glasgow</p>		

# Day 2 : Programme

Wednesday 8th June 2022

08:30 - 09:30	<b>Registration:</b> Reception		
09:00 - 09:45	<b>Keynote Speaker 2: Professor Shirley Waters</b> Climate just alternatives: Learning to be human in nature (Chair – Bonnie Slade) <i>Online.</i> Professor Waters is Emerita Professor of Adult and Continuing Education, Division of Lifelong Learning, University of Western Cape, South Africa.		
09:45 - 10:30	<b>Keynote Speaker 3: Professor Sir Peter Scott</b> Professor Scott is Professor of Higher Education Studies at the UCL Institute of Education, is the Commissioner for Fair Access for the Scottish Government, and was a Commissioner for the Centenary Commission on Adult Education.		
10:30 -11:00	<b>Panel Response to keynotes focused on impacts on practice and research (Chair – Bonnie Slade). Interactive discussion/Q&amp;A:</b> Led by: Professor Bonnie Slade and Professor John Butcher on behalf of UALL and SCUTREA		
11:00 – 11:15	<b>Refreshments</b>		
11:15 - 13:00	<b>Parallel Session 3</b>		
	<b>Room 1</b> (Chair: John Holford) <b>Papers</b> <b>Jaye Jones</b> "Getting My Education is My Hope:" Adult Literacy Learners in the US in the Time of COVID (online) <b>Dianne Ramdeholl; Jaye Jones</b> Counternarratives for Racial Justice: Confronting Institutionalized Racism in Higher Education (online) <b>Chia-Pin Kao; Yu-Yu Chang; Hui-Min Chien; Michael Osborne</b> Engaging and Being Inspired: How Science Volunteering Project Experience Drives Women's Interest in Pursuing a Science Career? <b>Barbara Read; Catherine Lido; Srabani Maitra; Bonnie Slade; Jane Umutoni; Josephine Mwongeli; Saikat Maitra; Preeti Dagar; Daniel Leyton Atenas; Zyra Evangelista</b> Gendered Journeys: The Trajectories of STEM Students and Graduates Through Higher Education and into Employment in India and Rwanda	<b>Room 2</b> (Chair: Sharon Clancy) <b>Papers</b> <b>Nicola Dickson</b> Can you turn the camera on?' Using Zoom to engage vulnerable young women in non-formal, arts-based adult education <b>Ketevan Svanadze</b> Creating Critical Consciousness through Arts-based Pedagogies in Post-2011 Egypt (online) <b>Sarah Williamson</b> A visual showcase display of: 'ArtActivistBarbie': the digital deployment of Barbie for social justice <b>Darlene Clover</b> Mobilising the past and the present for an inclusive and sustainable future: A virtual exhibition of the pedagogic work of women's and gender museums	<b>Room 3</b> (Chair: Darryll Bravenboer) <b>Workshops</b> <b>Wendy Fowle; John Butcher</b> Disadvantaged adults and HE success metrics: how might transformative learning be measured? <b>John Butcher; George Curry</b> Exploring digital Poverty as a barrier to access



# Day 2 : Programme

Wednesday 8th June 2022

13:00 - 13:45	<b>Lunch</b>		
13:45 - 15:40	<b>Parallel Session 4</b>		
	<b>Room 1</b> <i>(Chair: Jon Butcher)</i>  <b>Papers</b> <b>Hui-Ling Chen</b> Evaluating a collaborative teaching and learning model to widen engagement among adult learners (online)  <b>Samir Halliru</b> Lifelong Learning for Social Justice in the Era of Knowledge Based Economy in Nigeria: Learning from the Narratives of Women in Purdah's Empowerment Needs (online)  <b>Amanda Tinker; Jane Wormald</b> Beginning University: taking a university-wide pedagogical approach to embedding communities of inquiry to support inclusion.	<b>Room 2</b> <i>(Chair: Ruth Hewston)</i>  <b>Workshops</b> <b>Paula Christie; Helen Cormack</b> FETI (From Exclusion to Inclusion) Project  <b>Sharon Clancy; Nalita James; Kevin Orr; Virginie Theriault</b> A workshop on publishing a research handbook on adult learning and education: decisions and contributions	<b>Room 3</b> <i>(Chair: Olivia Harrison)</i>  <b>Workshops</b> <b>Kerry Harman; Darlene E Clover; Nicola Dickson; Rachel Thain-Gray; Susie Brigham; Sarah Williamson</b> Conceptualising, practising and mobilising the feminist imaginary - Followed by walk by the Glasgow Library  <b>Note: Booking will be required for this workshop</b>
15:40 - 16:00	<b>Refreshments</b>		
16:00 - 17:00	<b>UALL Trustee and Members Meeting</b>		
Between 16:00 - 18:00	<b>Parallel activity</b> Site visit to The Welcome Hut - delegates are invited to visit this amazing initiative which is a 4 minute walk from the venue <a href="http://thewelcomehut.com/">http://thewelcomehut.com/</a>		
18:45 for 19:00	<b>Conference Dinner and Awards</b> Room 201, McIntyre building, University Avenue, Glasgow, G12 8QQ with live music		



# Day 3 : Programme

Thursday 9th June 2022

08:30 - 09:00

**Registration:** Reception

09:00 - 09:40

**Keynote Speaker 4: Professor Uzo Iwobi OBE**

Embedding an inclusive policy in Adult and Continuing Education (Chair - Jonathan Michie). Professor Uzo Iwobi is the founder of the Race Council Cymru, founder of the African Community Centre Wales, the Vice President of the Royal Welsh College of Music and Drama and is a UALL Trustee

09:40 - 11:00

**Panel Session: Centenary Commission**

How to implement the centenary commission's call for a national strategy on adult education and lifelong learning?' session facilitated by Jonathan Michie, with Commissioners Sharon Clancy and Uzo Iwobi, and co-secretary John Holford

11:00 - 11:20

**Refreshments**

11:20 - 13:10

**Parallel Session 5**

**Room 1**

(Chair: Robert Zimmer)

**Papers**

**Vaughn M John**

Becoming a peace educator in the midst of violence: journeys of transformation

**Abigail Martinez-Renteria**

Exploring the Influence of Sustainable Development Educational Programmes on Adult Mexicans' Sustainable Living: A Case Study of MY World Mexico

**Willy Kitchen**

Doing more with less. How mature access to English Universities through the provision of foundation years is being set up to fail

**Room 2**

(Chair: Mary Mahoney)

**Workshops**

**John Casey;**

**Diane Gardner**

Citizen Literacy: More than just phonics - an integrated approach to adult literacy and tutor training using technology

**Andrew Quinn;**

**Helen Cormack**

MASTER Project: Lifelong Learning and Adult Returners - engaging with meta skills

**Room 3**

(Chair: Jan Kalenda)

**Workshops**

**Adrian Judd; J**

**im Mowatt;**

**Marjorie Mayo;**

**Budd Hall**

Community-Based Participatory Research with UNITE the Union

**Preeti Dagar;**

**Daniel Leyton Atenas;**

**Jane Umutoni;**

**Josephine Mwangeli;**

**Srabani Maitra;**

**Barbara Read;**

**Bonnie Slade;**

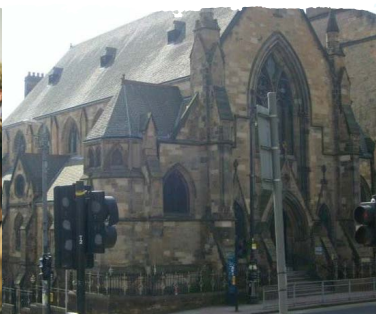
**Catherine Lido;**

**Zyra Evangelista**

Ecomaps and Gendered Journeys: Introduction to an interactive data collection tool

13:10 - 13:50

**Lunch**



# Day 3 : Programme

Thursday 9th June 2022

13:50 - 14:40

## Plenary:

Next steps going forward including partnership working (international, national organisations) CAUCE and other international speakers; members of Trustees/SCUTREA Board to summarise and outline next steps for action (*Chair - Willy Kitchen*)  
**Formal close and invitation for Conference 2023**

## Network sessions, capacity building sessions and optional tours

*Bookable sessions which will run if there is sufficient demand*

14:40 - 16:30

### Room 1

#### Capacity building session:

Publications, bid writing, positioning of LLL, succession planning.

### Room 2

#### England-specific policy & practice (workshops) Willy Kitchen

Careful what we wish for? The introduction of a Lifelong Loan Entitlement (LLE).

#### Karen Western & colleagues

LLE Short course developments

### Tours

The conference organisers are able to provide information and tickets to any delegates that wish to explore the city and University campus.

**Reception desk will provide details.**





# Universities Association for Lifelong Learning

The Universities Association for Lifelong Learning provides leadership in lifelong learning of all forms in higher education and represents the needs of part-time, flexible, formal and informal learning, public engagement, widening participation, and other similar activities to policy makers, funders, and policy making bodies.

## It also:

- provides a forum for communication, networking collaboration and good practice
- disseminates information on policy, practice and funding throughout the HE community
- promotes quality and high standards in all aspects of the engagement of universities with their wider communities
- is active in supporting collaborative research and development
- organises a events including an annual conference, seminars and workshops
- represents UK universities, international universities, further education and specialist colleges.

## Chair and Trustee:

Professor Jonathan Michie,  
President of Kellogg College, University of Oxford

## Secretary and Trustee:

Dr Mary Mahoney, University of Wolverhampton

## Treasurer and Trustee Professor:

Bonnie Slade

## Administrator:

Sandra Gee

## Marketing and Communications:

Verity Hilton





# scutrea

STANDING CONFERENCE ON UNIVERSITY TEACHING AND  
RESEARCH IN THE EDUCATION OF ADULTS

SCUTREA is a lively and innovative professional network. It provides a focus and meeting place for institutions, departments and individuals engaged in researching the education and training of adults and/or in research in the broad field of lifelong learning.

SCUTREA was established in 1971 with the membership initially drawn from university adult education departments throughout the United Kingdom. Today, with the broad spread of lifelong learning activities and the decline in the number of university departments of adult education, membership is open to all institutions and individuals with professional interests in researching the education of adults. As a result, the membership is now quite diverse and makes our annual conferences very interesting and lively events.

SCUTREA values the contribution made by long-standing participants in SCUTREA conferences and events, as well as those who have served in a voluntary capacity as officers of SCUTREA (typically for a three-year period).

SCUTREA holds a three day conference each year and past conference papers can be found on the website. The theme chosen is always at the forefront of current debates in continuing education and the format of the conference deliberately reflects contemporary adult education practice.

**Chair:**

Bonnie Slade, Professor of Adult Education for Social Change

**Secretary:**

Nicola Dickson, PhD Student, School of Education, University of Glasgow

**Treasurer:**

Olivia Harrison, Programme Director Cert. of HE and Humanities, Department of Lifelong Learning, The University of Sheffield

**Comms Officer:**

Sharon Clancy, Assistant Professor Educational Leadership and Management, University of Nottingham

**Training and Education Officer:**

Ketevan Svanadze, Training and Education Officer, Who Cares Scotland

**Member responsible for Africa:**

Dr. Samir Halliru, Lecturer in Adult Education, Bayero University, Nigeria

