

EAEA VIRTUAL ANNUAL CONFERENCE

19-20 November 2020

Outreach and Access in Adult Learning

Programme

What lessons can be drawn from the ongoing COVID-19 pandemic? We invite you to discuss new challenges and opportunities for outreach and access in adult learning during our virtual conference.

On the first day of the conference, we will look at the immediate response to the pandemic and the support adult education providers have provided to their most vulnerable learners. We will also reflect on what lies ahead.

On the second day, we will look at the European Commission's Upskilling Pathways as an opportunity to improve outreach and access, and we will discuss how and why to engage to make the initiative a reality.

Register [here](#) by 18 November.

You will receive the link to the right Zoom meeting(s) after you have registered. The number of spots at each workshop is limited, so we advise you to make your pick early.

Outreach and Access in Times of Crisis and Beyond

19 November

10:00 AM

Welcome from **Uwe Gartenschlaeger**, EAEA

10:15 AM

Investigating outreach and access in adult learning in light of the COVID-19 crisis. Keynote of **Professor Ellen Boeren**, University of Glasgow

10:45 AM

Away from the screen!

11:00 AM

Outreach and access in times of crisis. Parallel workshops

1. Supporting learners in times of crisis. Workshop with **Dearbhail Lawless**, AONTAS/EAEA Executive Board, Ireland.
2. Establishing partnerships with local services to improve outreach and access. Workshop with **Dina Soeiro**, ESEC/IPC Coimbra/EAEA Executive Board, Portugal.
3. Are we still a learning community? Festivals of learning in times of COVID-19. Workshop with **Zvonka Pangerc Pahernik**, Slovenian Institute of Adult Education and **Kay Smith** (TBC), National Learning and Work Institute in Wales, UK.
4. Outreach to the most vulnerable groups: against the isolation of older learners. Workshop with **Galina Veramejchyk** (TBC), Education without borders/EAEA Executive Board, Belarus

12:00 PM

Away from the screen!

1:00 PM

Outreach and access: looking forward. Parallel workshops

1. Building a targeted outreach strategy. Workshop with **Laura Lazaro Lasheras** from Association DOTA, Spain.
2. Digital exclusion is a reality: raising awareness of the digital divide. Workshop with **Alex Stevenson**, National Learning and Work Institute/EAEA Executive Board, UK.
3. Access to adult learning in rural areas. (Speaker TBC)
4. Fostering a city-wide culture of learning. Workshop with the winner of the **Grundtvig Award 2020, Citizen's University of Larissa**/Larissa Learning City, Greece.

2:00 PM

Away from the screen!

2:15 PM

What policy response is needed to improve outreach and access?
Panel discussion moderated by **Gina Ebner**, EAEA (speakers TBC)

2:45 PM

Closing remarks from **Uwe Gartenschlaeger**, EAEA

How can adult learning organisations engage to increase participation in Upskilling Pathways?

From EU policies to learners

20 November, 10:00 am - 1:00 pm CET

What can adult education trainers and staff do to increase participation in Adult Learning and Education? How can they engage to improve and implement national and European policies?

The [UP-AEPRO project](#) addresses the constant need and interest of trainers and staff to learn more about European developments in adult education. After an e-learning course on policy and practices for Upskilling Pathways and peer learning webinars, the consortium would like to exchange on the concrete steps ALE trainers and staff could do to increase learners' participation in Upskilling Pathways.

During the event, you will have the chance to hear learners' voices, discuss the challenges with other trainers, learn about advocacy tools and contribute to the UP-AEPRO policy recommendations. In addition to high-level inputs, presentation of the project results and interactive discussions, there will also be an occasion for the Portuguese adult education sector to discuss successful initiatives on an inclusive and empowering basic skills provision.

Online tools and other inspiring methodologies will be used in order to enable participants to contribute and feel fully engaged in the event.