



## Request for information about programs/course catalogue collections

As yet, program planning in adult education has not been well researched on an international level. This is rather surprising, considering that the planning and provision of programs (course catalogues) for adults is one of the core activities of the personnel working in adult education. Furthermore, crucial issues of adult education concerning policies, autonomy, or innovation may be focused by taking a closer look at programs (course catalogues) and by investigating how they are developed in different countries.

In the German-speaking countries there exist three archives (collections) of programs/course catalogues of adult education institutions which provide an extensive source of data for these issues. The expert group on program planning and analyses in Germany (<https://www.die-bonn.de/Institut/Dienstleistungen/Servicestellen/Programmforschung/default.aspx>) that monitors the archives scientifically likes to gather information about other collections/archives of programs/course catalogues from different countries. To be able to do this we developed the short **questionnaire** (*“profiles of program-archives”*) attached to this call. If your institution disposes of such a collection/archive please fill in the questionnaire characterizing it – including the area(s) of study and the type of your organization – and portraying the scientific interest of the collection as well as the ways in which the archive is used. We need the completed questionnaire back **by February 20<sup>th</sup>, 2015**. Please send it to Dr. Klaus Heuer ([heuer@die-bonn.de](mailto:heuer@die-bonn.de)).

The results of this research will be presented at the international conference **“Cultures of program planning in adult education: policies, autonomy, and innovation”** which is organized by the expert group on program planning and analyses in Germany at the Leibniz University Hannover on September 28<sup>th</sup> - 29<sup>th</sup>, 2015. This conference takes place prior to the annual conference of the DGfE (Division “Adult Education”) (<http://www.dgfe.de/en/sections-commissions/division-9-adult-education.html>) (September 29<sup>th</sup> – October 1<sup>th</sup>). At the conference questions like the following shall be discussed: How does a program evolve? What is the scope of action between political and other management interests in the diverse countries? On which levels (transnational, international, national, or regional) have relevant policies been implemented and how are they interrelated? How do program innovations emerge and which content-related program innovations are evident in the different countries at the moment? Which forms of presentation are used for the programs in the different countries and how are they meant to support target group appeal? What do the respective conceptualizations depend on? Which explicit or implicit assumptions, concepts, and educational needs can be traced on the basis of program analysis? How can we describe and analyze the planning activities and practices of adult education personnel? How is the theory of planning being dealt with and how is it being taught in university programs for future adult educators?

The call for paper is still open. You are welcome to submit a paper connected to the following three formats of the conference: two parallel seminars, workshops, and an exhibition of various archives (here it is possible to present your archive/collection, too).

More information about the call for papers for the international conference on program planning can be found at <http://www.die-bonn.de/institut/dienstleistungen/servicestellen/programmforschung/conference2015/default.aspx> (Homepage Expertengruppe Programmforschung).

If you have any questions, please feel free to contact us: [Fleige@die-bonn.de](mailto:Fleige@die-bonn.de), [stef-fi.robak@ifbe.uni-hannover.de](mailto:stef-fi.robak@ifbe.uni-hannover.de) or [heuer@die-bonn.de](mailto:heuer@die-bonn.de)