

Professionalisation of Adult Educators

International and Comparative Perspectives

1 – 3 November 2013, Bonn, Germany



International Conference organised by the German Institute for Adult Education - Leibniz Centre for Lifelong Learning (DIE) and Bielefeld University within the ESREA research network "Adult Educators, Trainers and their Professional Development" (ReNAdET) in cooperation with the ASEM LLL Research network on "Professionalisation of Adult Teachers and Educators in ASEM countries" and with the Universitätsclub Bonn e.V.

Conference Announcement and Call for Papers

In many regions, professionalisation in adult and continuing education is brought into the focus of educational policy. The professionalisation approaches and strategies are diverse and vary due to the corresponding key actors and cooperations, national cultures and historical particularities and there are many controversial elements to the approaches.

We want to focus on the historical development and current trends in the various regions from an international (and comparative) perspective thus revealing common factors as well as differences in the context of the individual social development, including the growing concerns around external control of culturally specific systems. What some may see as new opportunities others will consider as hazards and contradictions in terms of professional development. In particular, we welcome research activities that focus on one of the three topical fields and the following research questions as well as critiques of current approaches within these fields, which include:

1) Actors, stakeholder and their cooperation culture & their impact on professionalisation methods

Professionalisation methods are created e.g. based on the interaction of the key actors. Issues of cooperation and competition, power and trust are significant aspects. Several questions arise: Who are the key actors in the professionalisation system? Who determines the debate on professionalisation? How can access be created and regulated? What roles can universities and the scientific community fulfil? What is the role of the regional and international organisation?

2) Didactic-methodological approaches and curricula, & their contribution to professional development

Courses of study and continuing education contribute to the professionalisation. We need to differentiate between the universitarian science-oriented strategies for professionalisation and the pragmatic approach of professional associations and continuing educational institutions. At the same time, many European countries pursue new certifications systems and competence assessment. This forum covers issues of professional learning, the effects of professionalisation on various didactic-methodological approaches and the development of curricula.

3) Globalisation processes, strategies of internationalisation and transnationalisation & new tasks and fields of activity

The assumption that we should no longer live in what some call a “national container“ is being strongly criticised. How justified are these criticisms? Whereas some consider global processes and the transnationalisation of living environments to be the origin of new tasks and activities for adult educators, which range from the involvement of expatriates in companies, to the creation of learning cultures across borders as well as to the inclusion of migrants, others see a creeping control and destruction of identity. At the same time, there are serious challenges to cultural and political diversity. Additional questions arise: What are the institutional strategies of the internationalisation? To what extent do the new media support the overcoming of spatial boundaries? How are learning experiences gained in international respectively EU projects taken up? What importance is attributed to international competence? Are there dangers associated with whole-sale acceptance of these changes and their impact on adult education?

Guidelines for Submission of Proposals

Proposals are invited for papers and symposia and posters. Abstracts should be sent as an attached file [either in *.doc, *.docx, or *.pdf format]. They should not exceed one A4 or 1000 words, include a title and keywords, but not the author/s name/s, affiliation or institution/s. Please send in a separate sheet your professional / personal data (name, institutional affiliation, phone, fax and mail). All abstracts for papers or other suggested presentations must be submitted by July 15th 2013 to the following email addresses: lattke@die-bonn.de and wolfgang.juette@uni-bielefeld.de

All proposals will be blind reviewed by the scientific committee. Acceptance will be confirmed by August 15th 2013. Final versions of papers (no more than 5000 words including references) must be submitted by Monday 14th October 2013. Paper presentations must not exceed 20 minutes in time length. There will be at least 10 minutes time for discussion of each paper. Symposia should comprise 3-4 presentations relating to the same topical field.

Important Dates

15th July	deadline of submission of abstracts
15th August	acceptance of abstracts will be announced
14th October	papers should be submitted
20th August	deadline for early bird registration
7th October	final deadline for registration and payment of the conference fee

Scientific Committee

Philipp Gonon, University Zürich

Larissa Jögi, Tallin University

Wolfgang Jütte, Bielefeld University

Susanne Lattke, German Institute for Adult Education

Ekkehard Nüssli (ASEM LLL-RN3 coordinator)

Syed Yusuf Shah, Jawaharlal Nehru University, New Delhi, ASEM LLL-RN3

Markus Walber, Bielefeld University

Georgios Zarifis, Aristotle University of Thessaloniki

Organising Committee

Susanne Lattke, German Institute for Adult Education

Wolfgang Jütte, Bielefeld University

Conference Arrangements

Conference Language: English

Conference Venue: Universitätsclub Bonn e.V., Konviktstrasse 9, 53113 Bonn, Germany.

Conference Fee

Early Bird Registration Fee

ESREA Members	140 €
Non-members	190 €
PhD Students	60 €

Registration Fee

ESREA Members	170 €
Non-members	220 €
PhD Students	70 €

The conference fees include conference materials, lunch on Saturday and refreshments during the conference; they exclude the conference dinner, any airport/hotel transfers and hotel accommodation.

ESREA Conference Bursaries for PHD Students

For the conference, three bursaries are available to PhD students who are individual members of ESREA, or studying at institutions which have institutional membership of ESREA. To be eligible, your paper must have been accepted for the conference. Applications should be submitted on the bursary application (available at: <http://www.esrea-renadet.net/Application%20form%20for%20PhD%20Bursary-1.doc>) form together with the paper proposals. Bursaries, normally €250, may be used to cover all or part of the cost of travel and accommodation.

Registration

A website for the conference registration will be opened during May/June 2013. It will be accessed from the RENADET website www.esrea-renadet.net

Accommodation Arrangements

Pre-booking arrangements have been made for 50 single rooms for the nights 1-2 and 1-3 November at three hotels located near the conference venue:

Rheinland Hotel, Berliner Freiheit 11, 53111 Bonn
Single room rate per night incl. breakfast: 59.00 €

Günnewig Hotel Residence, Kaiserplatz 11, 53111 Bonn
Single room rate per night Single room per night rate incl. breakfast: 89.00 €

Sternhotel Bonn, Markt 8, 53111 Bonn
Single room rate per night Single room per night rate incl. breakfast: 95.00 €

If you wish to use one of these prebooked rooms you need to individually make your reservation through the website www.bonn-region.de/DIE_2013_en

Click “search for hotel” to access information on the three hotels listed above and make your booking.

Contact

For questions and expression of interest, please contact:

- Susanne Lattke (lattke@die-bonn.de) or
- Wolfgang Jütte (wolfgang.juette@uni-bielefeld.de)

The conference website is available at: <http://www.esrea-renadet.net/3rd-meeting-bonn>

Organising institutions

ESREA (www.esrea.org). The European Society for Research on the Education of Adults (ES-REA) promotes and disseminates theoretical and empirical research on adult education and learning in Europe as well as debates on education and training practices within the field of adult education and learning. Network meetings such as this conference are places for exchange of research and discussion.

ASEM LLL Hub (www.dpu.dk/asem). The ASEM Education and Research Hub for Lifelong Learning (ASEM LLL Hub) is an official network for university cooperation in Lifelong Learning Research between Asia and Europe. The Hub creates a platform for dialogue between researchers and educational policy makers. The Hub brings together 70 researchers in its 5 research networks, one of which is the dedicated to the topic of “Professionalisation of Adult Teachers and Educators in ASEM countries”

DIE (www.die-bonn.de). The German Institute for Adult Education – Leibniz Centre for Lifelong Learning (DIE) is a central forum in the fields of research and practice of continuing education in Germany. It combines research and practice, provides data and information and produces research and development work. The professionalisation of the staff in adult education has been a central field of the DIE’s work for decades.

Bielefeld University, Germany (<http://www.uni-bielefeld.de/ew/ag6/>). The Faculty of Educational Science at Bielefeld is one of the largest university faculties of education in Germany, and has a strong scholarly reputation both nationally and internationally. Through its numerous partnerships the working group “Continuing Education & Governance of Lifelong Learning” also stands for an interdisciplinary approach to the educational sciences

Universitätsclub Bonn e.V (www.uniclub-bonn.de/): The conference is organised in cooperation with the registered association Universitätsclub Bonn e.V. which provides the premises, equipment and catering for the event.

ESREA Membership

Membership of ESREA is open to all individuals and institutions engaged or interested in research on the education of adults and adult learning. To become a member of ESREA fill out the form available at: www.esrea.org/membership and send back to the secretariat according to the address on the form.