INTERNATIONAL PERSPECTIVE ON
PARTICIPATORY RESEARCH
4-Week Online Course

Course begins on
26 August, 2019

Objectives

- Appreciating the history, origin and trajectories of participatory research with an international perspective
- Developing a participatory research design in partnership with the community (focusing on identifying research questions, methods of data collection & analysis, and dissemination of findings for collective action and change)
- Developing skills for participatory methods of data collection & analysis and preparing strategies for using new research knowledge for collective action and change

Structure

- Module 1: Introduction to Participatory Research
  - Understanding conventional social science research & its limitations
  - Emergence of Participatory Research paradigm
  - Principles of Participatory Research
  - Steps in Participatory Research Design
  - Creating partnership in Participatory Research
- Module 2: Participatory Methods & Tools for Data Collection - I
  - Understanding data types
  - Selecting methods for data collection
  - Redefining conventional methods in participatory data collection
  - Participatory Learning and Action (PLA)
- Module 3: Participatory Methods & Tools for Data Collection - II
  - Other creative methods & tools for data collection: Participatory video; Forum theatre; Photo voice;
  - Popular education methods & tools: Dialogues; Conference; Discussion; Public meetings, etc.
  - Facilitating Participatory Research methods & tools
  - Principles of data collection in Participatory Research
- Module 4: Participatory Methods of Analysing, Disseminating & Utilising Knowledge
  - Participatory methods & process of analysis
  - Participatory ways of disseminating knowledge
  - Multiple use of knowledge
  - Advantages & challenges of using Participatory Research methods

Rationale

Participatory Research (PR) is a set of multi-disciplinary approaches that share a core philosophy of inclusivity especially between the researchers and the community. It recognises the value of engaging the stakeholders, users, and beneficiaries; of the knowledge generated by the research study as partners in the entire research process. Over the last few decades' interest in PR has increased across the development sector as well as academia because of its potential to bridge gaps between research and practice, addressing social justice and creating conditions for people to take control of their own situation. Decision makers, advocates of marginalised populations, researchers and people in the community have questioned the social and cultural validity of studies conducted by researchers who know little about the people, culture, and context in which the research was done. Many communities have expressed dissatisfaction when they are treated as subjects of evaluation and have no information on the outcomes of the research. Parallelly, practitioners and policy makers have experienced frustration regarding research that does not address specific needs or resource limitations. To transform conditions that influence and change the lives of people requires collaboration between academic and non-academic stakeholders. Engagement of the intended users, beneficiaries and stakeholders in the research process enhances commitment to using research findings to act to improve their existing condition.

The course on IPPR is relevant to the students, research scholars, policy makers, and development professionals from the CSOs, CSR programmes and donor agencies willing to develop their understanding and skills on conducting community based participatory research. The course is based on the knowledge resource and expertise developed at PRIA over the four decades. PRIA is a pioneer in Participatory Research since the early 1980s and has experimented, developed, and re-designed multiple participatory methods across the sectoral themes of participatory development, democracy and governance including areas of health, education, water and sanitation, gender, etc. The online course is aimed at improving the competence of conducting community based participatory research by orienting the learners on theories and principles of participatory research, using participatory methods for data collection, data analysis and dissemination and some of the ways in which the research can be used to mobilise community for taking collective action.

PRIA International Academy (PIA), 42 Tughlakabad Institutional Area, New Delhi – 110062, India
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www.pria.org/academy

Who we are?

PRIA International Academy (PIA), established in 2005, offers educational opportunities to university students, practitioners, and researchers to enhance their knowledge and skills. PIA as the educational wing of PRIA (Participatory Research in Asia) draws on practical lessons from the action learning projects of PRIA implemented over the last four decades combined with experiences of other organisations. The educational offerings by PIA are the perfect blend of practice based experience and academic rigour. PIA is the recognised Indian Hub for Knowledge for Change (K4C) (an initiative of the UNESCO Chair on Social Responsibility of Higher Education and Community Based Participatory Research).

What do we offer?

Online Courses
- A 'four-module-four-week' format. Each module provides, readings, audio-visuals, and structured self-reflections. Learners are expected to spend 8-10 hours in a week to complete one module.

Blended Mode Learning Programmes
- Blended mode Learning Programmes are a mix of online and face to face workshop or field immersion for a focused group of learners.

Training and Workshops
- Short duration trainings and workshops focus on specific skill development in a participatory learning environment.

Research and Consulting Services
- Research and evaluation studies are undertaken in partnership with universities, academic, non-government, government institutions, foundations, and other agencies. The consulting and advisory services include facilitating organisational development, strategic planning, programme planning, and designing monitoring and evaluation.

Course Details - At A Glance

Course code: 101
Type: Online
Language: English
Duration: 4 weeks
Date: Starts on 26 August, 2019
Participants: CSO, CSR, University Student (Post Graduate & Ph.D. Research Scholar), Think Tank, Foundation, Government, and Business Corporation
Level of efforts: Four online modules (one module per week) with 8 - 10 hours of learning per week

Fees Details

Fees: INR 8000/US$ 150 (Inclusive of 18% Goods & Service Tax)

*A 10% discount is offered to registrations before **17 August 2019***

Fees to be paid through CC-Avenue Payment Gateway
The payment gateway option is directly integrated with our online application form. The application form should be filled and submitted online.

Fees to be paid in Indian Rupees
Name of the Account Holder: PRIA Educational Trust
Name of the Bank: Axis Bank Ltd.
Address of the Bank: K - 1998, Chittranjan Park, New Delhi - 110019
Account Number: 913010024103220
IFSC Code: UTIB0000430

Fees to be paid in US$
Name of the Account Holder: PRIA Educational Trust
Name of the Bank: Axis Bank Ltd
Address of the Bank: K - 1998, Chittranjan Park, New Delhi - 110019
Account Number: 913010024103220
Axis Bank New Delhi Swift code:AXISINBB049
Corresponding Bank: JP Morgan Chase Bank, New York
Swift Code of Corresponding Bank: CHASUS33
IFSC Code: UTIB0000430

For more information: Please visit **PRIA International Academy** or write to **pia@pria.org**

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