



Waterford Institute of Technology
INSTITIÚID TEICNEOLAÍOCHTA PHORT LAIRGE

HELLIN 2019 Conference

Lifelong Learning: Preparing for our Future World

Wednesday 11th December 2019 @ Waterford Institute of Technology

Register now at www.hellin.ie



NATIONAL FORUM
FOR THE ENHANCEMENT OF TEACHING
AND LEARNING IN HIGHER EDUCATION

Sponsored by the National Forum for the Enhancement of Teaching and Learning in Higher Education @ForumTL

Conference Programme

HELLIN Conference 2019 Themes

Policy

The Future for Lifelong Learning

New Life and Work Trajectories; Re-balancing social and human capital in Lifelong Learning

International policy developments to support Lifelong Learning

Practice

The Changing Role of the Lifelong Learning Practitioner

How the Recognition of Prior Learning (RPL) can facilitate access for Lifelong Learners

Emerging practice, methodologies and pedagogies in Lifelong Learning

Innovation

Partnership and collaboration for Lifelong Learning

How can technology support Lifelong Learning?



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Conference Programme

Time	Room	Event
9.30	Atrium	Registration Tea/Coffee
10.00	G.17	Welcome Dr. Helen Murphy: HELLIN Chair, 2019
10.05	G.17	Opening Address Professor Willie Donnelly: President, WIT
10.15	G.17	Keynote Address Professor Meg Benke Lifelong Learning: The New Imperative
11.00 – 11.30	Atrium	Tea / Coffee Break
11.30 – 13.00	2.23	Morning Parallel Session 1
		Surviving or thriving in challenging times? Tales from Ireland's first FE TEQ graduates. <i>Dr. Carol O'Byrne: HEI FET Forum</i>
		Intergenerational learning: preparing for our future world <i>Dr. Trudy Corrigan: Dublin City University</i>
		University work based learning as a vehicle for early years practitioners' professional development. <i>Dr. Lucy Currie: University of Northumbria</i>
11.30 – 13.00	2.24	Morning Parallel Session 2
		Higher education's role in supporting the development of the social enterprise sector through lifelong learning initiatives <i>Dr. Mary Fenton: Waterford Institute of Technology</i>
		What can guidance counselling practice tell us about adult learners lifelong learning and career development? <i>Dr. Lucy Hearne: University of Limerick</i>
		Engaging with RPL for lifelong learning <i>Dr. Maeve O'Grady: Waterford Institute of Technology</i>
11.30 – 13.00	2.25	Morning Parallel Session 3.
		Can virtual communities of practice address adult learning participation disparities? <i>Ms. Sinéad Hyland: Maynooth University</i>
		Partnerships and collaboration for lifelong learning regional enterprise academic partnership (REAP) project. <i>Dr. Ann Ledwith, Dr. Greg Larkin, Ms. Sinead Spain: University of Limerick</i>

		Promoting a professional learning community (PLC) in the further education and training (FET) context. <i>Dr. Sorcha O'Toole: Galway and Roscommon Education and Training Board</i>
13.00 – 14.00	Atrium	Lunch
14.00 - 14.45	G.17	Panel Discussion Professor Meg Benke: Executive Vice-President Academic Affairs, Empire State College Rev. Trevor Sargent: Col Curate Tramore, GIY advocate and former Leader of the Green Party in Ireland Mr. Edmond Connolly: Manager South East Regional Skills Forum and former CEO of Macra na Feirme Ms. Mary Lyons: Director National Innovation, SOLAS Ms. Donna Tilson: Director Data Insights at Sun Life Financial & founding member Crystal Valley Tech
14.45 – 15.00	G.17	AAACE Web Link-in on Conference Themes Dr. Leslie Cordie: Auburn University
15.00 – 16.00	2.23	Afternoon Parallel Session 1
		I am a powerful eagle with wings outstretched: using metaphors and images to generate practitioner knowledge about the core values underpinning literacy work. <i>Ms. Geraldine Mernagh: Waterford Institute of Technology</i>
		If it's not broke, why fix it? Why diversifying your lifelong learning cohort through a free taster initiative benefits everyone. <i>Dr. Jennifer Doyle: University College Dublin</i>
	2.24	Afternoon Parallel Session 2
		Further Education and Training (FET) Teacher Professional Learning and Development: Practitioner Perspectives <i>Ms. Anne O'Mahony; Dr. Anne Graham Cagney; Waterford Institute of Technology</i>
		Recognition of Prior Learning: A Consideration of The Primary Findings of a Critical Constructivist Grounded Theory Study of the Values, Beliefs and Assumptions Present. <i>Ms. Phil O'Leary: Cork Institute of Technology</i>
	2.24	Afternoon Parallel Session 3
		Facilitating educational opportunities for pilots through RPL <i>Dr. Pio Fenton, Ms. Deirdre Goggin: Cork Institute of Technology</i>
		A microteaching approach to improve pedagogy on the lifelong learning journey <i>Dr. Angela Wright: Cork Institute of Technology</i>
16.00 – 16.15	G.17	Summary / Close Rapporteurs/Chairs of parallel sessions (HELLIN members)

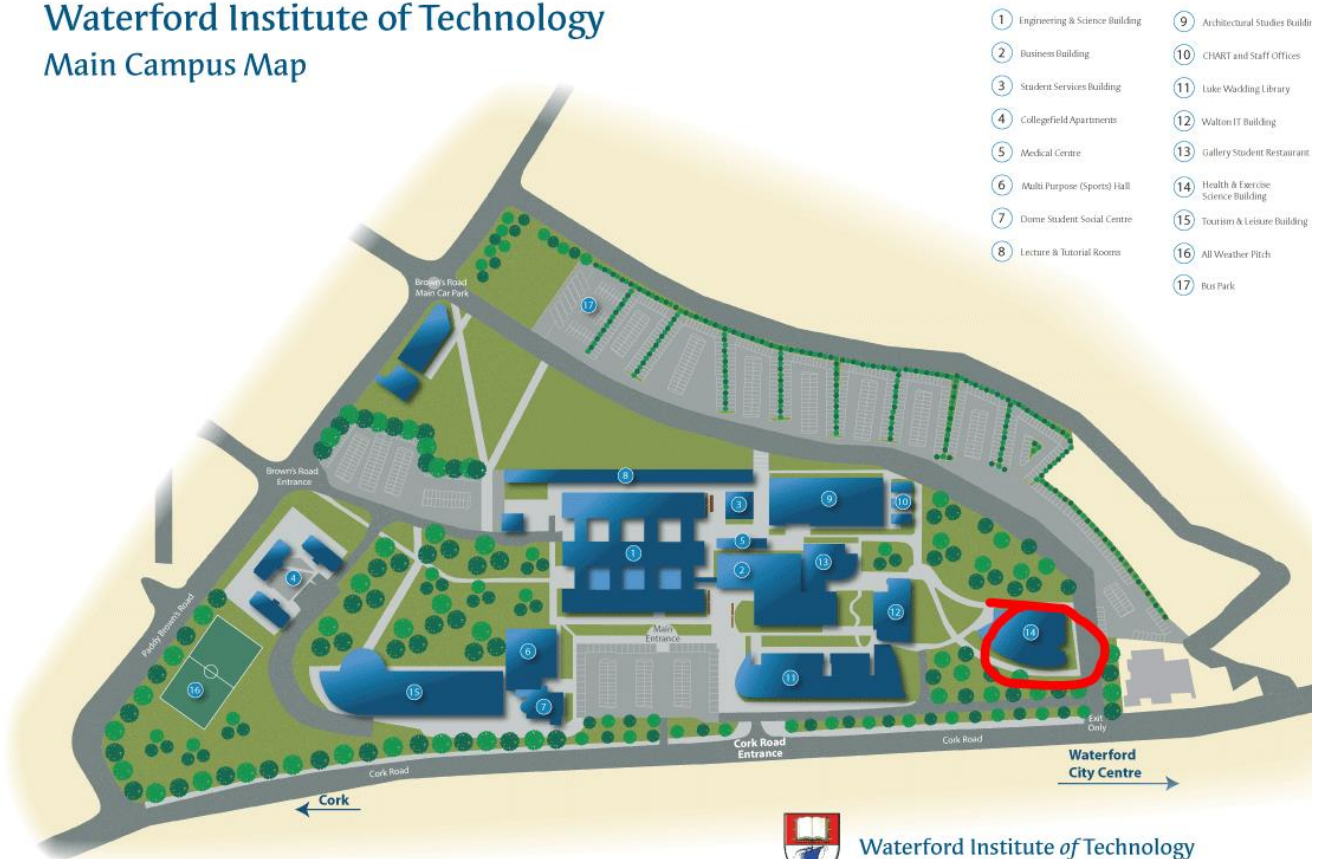
Conference Venue

O'Connell Bianconi Health Sciences Building

Main WIT Cork Road Campus
X91 K0EK

Free public parking on-site:
this is a study week so there should be ample parking available

Waterford Institute of Technology Main Campus Map



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