

Children's Neighbourhoods Scotland

School of Education – Urban and Place-Based Learning Webinar



Alison Drever – CNS Director
Sarah Ward – Research Associate

20th January 2021

Web: childrensneighbourhoodsscotland.com
Twitter: [@CnScotland](https://twitter.com/CnScotland) [#HelpingChildrenAchieve](https://twitter.com/HelpingChildrenAchieve)
Email: childrens-neighbourhoods@glasgow.ac.uk



Children's Neighbourhoods Scotland – what we do

- **University of Glasgow/Glasgow Centre for Population Health**
- **Funding: Scottish Government - [Every Child Every Chance: tackling child poverty delivery plan 2018-22](#) other public and private sector funders**
- **Working in high poverty neighbourhoods to improve outcomes for children and young people**
- **Two areas of focus with activity specific to the local context**
 - voice and empowerment of children and young people
 - supporting and helping to connect efforts and activity
- **Six sites – four urban, one small town and one rural**
- **The CNS team - development and research/ evaluation working together**

CNS research workstreams

Capabilities

Neighbourhood
context

Process
evaluation

Outcome
evaluation

What works? What
doesn't? and
Why?



CORONAVIRUS (COVID-19)

See the CNS Evaluation
Strategy here:
[childrensneighbourhoods
scotland.com](https://childrensneighbourhoods.scotland.com)

CNS Methodology – why needed?

- **Importance of children’s voices in decision-making** – now enshrined in Scots law (UNCRC; Children and Young People (Scotland) Act 2014)
- **... but children’s voices not routinely heard in decisions that concern them:**

‘Children and young people always get the raw deal and decisions are always made for them and not with them.’ (R25, Third sector respondent)

‘Their voices are swept under the carpet by adults who think they know better ... regardless of whatever the child has said, the adult still knows better so we need to try and raise some of those voices up.’ (R10, Public Health)



What's unique about CNS research model?

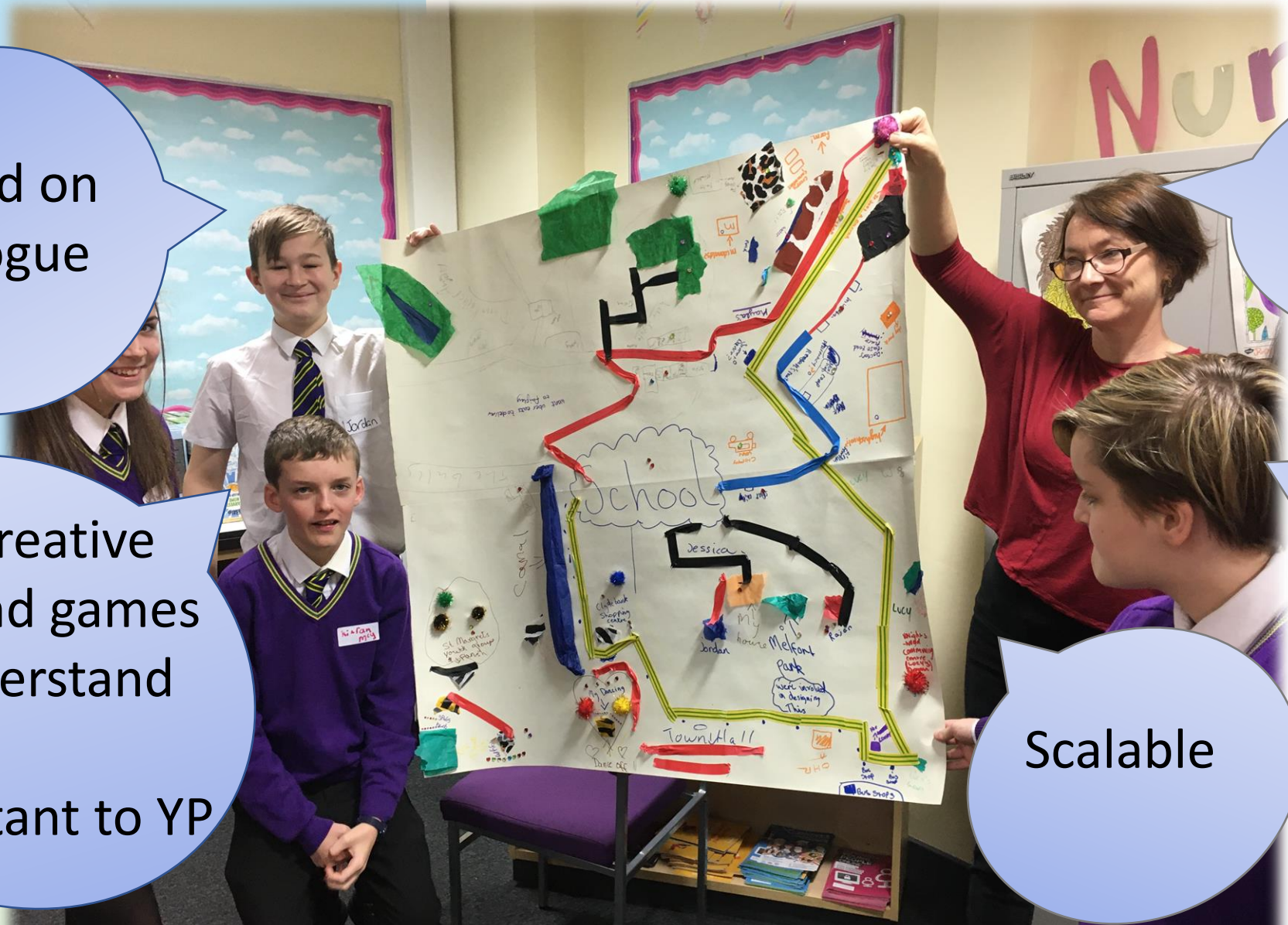
Based on Dialogue

Uses creative arts and games to understand what's important to YP

Multidimensional

Creates youth-led wellbeing framework & action plan

Scalable



Impact of COVID-19 on services, families, children and young people

- Qualitative research with frontline, public and third sector workers
- **Aim:** Collect empirical evidence to inform national and local policy and practice about service responses to and experiences of children and young people living in high poverty settings to the COVID-19 virus pandemic.

Reports:

- The impact of COVID-19 on families, children and young people in Glasgow
- Vulnerable migrant families in Glasgow during the pandemic
- The impact of COVID-19 on families, children and young people in South Lanarkshire

What changes have resulted that will make a difference?

- **Publications:**

- **Reports** on effects of COVID-19 on high poverty communities
- **Innovative use of capabilities approach** in combination with critical pedagogy (HDCA Conferences 2019/2021); ARC accelerator
- **Publications:** Place-based approach and Capabilities research model – chapters published in Educational Equity; Journal articles forthcoming on Capabilities & empowerment; effects of COVID-19 on voluntary sector

- **Neighbourhood:**

- **Youth-led Wellbeing frameworks** produced by CYP in 2 neighbourhoods (4 ongoing)
- Underpins CYP decision-making in schools, local authorities and third sector projects
- CYP Mental Health Taskforce recommendations – school, community and area-wide

- **Policy:**

- **Involving children in policy decision-making**
- **Informing local policy:** GCC Poverty Leadership Panel, Social Recovery Taskforce
- **Informing national policy:** International Council for Education Advisors, Coronavirus: impact of school building closures: equity audit, Coronavirus: impact on cyp and families – evidence summary

THANK YOU!

Find out more here...

CNS Director: Alison Drever Alison.Drever@Glasgow.ac.uk

Capabilities Research: Dr. Sarah Ward (Research Associate)
Sarah.Ward@Glasgow.ac.uk

COVID-19 research: Dr. Claire Bynner/Dr. Maureen McBride

Maureen.McBride@glasgow.ac.uk (Research Associate)

Claire.Bynner@glasgow.ac.uk (Research Associate Team Lead)

Web: childrensneighbourhoodsscotland.com

Twitter: [@CnScotland](https://twitter.com/CnScotland) #HelpingChildrenAchieve

Email: childrens-neighbourhoods@glasgow.ac.uk



**Children's
Neighbourhoods
Scotland**