

Tempus Programme



Developing Later Life Learning: Issues for Managers and Teachers

Venue: University of Strathclyde,

Centre for Lifelong Learning, 7th Floor,

Graham Hills Building,

40 George Street,

Glasgow G1 1QE

Start date: Monday 28 September Closing date: Friday 2 October

The programme is jointly hosted by the [School of Education](#) and the [Centre for Lifelong Learning](#)

Management Team

Dr Rob Mark, Honorary Research Fellow, School of Education & Secretary to the UK University Lifelong Learning Association (UALL).

Dr Val Bissland, Learning in Later Life teacher and volunteer researcher, Centre for Lifelong Learning

Mrs Carole Ford, Secretary to the Later Life Learning Students' Association and volunteer researcher

Aim of the Programme

This programme will provide participants with an understanding of later life learning in a UK context and in Scottish Universities, and examine how the University of Strathclyde programme has been successful over a 28 years period.

A key objective is to develop participants' skills and knowledge to enable them to establish successful provision for older learners in universities and elsewhere, to build partnerships with various stakeholders, to produce quality curriculum relevant to needs, to provide for training needs of staff and volunteers, and to create programmes which embed volunteering. The event is aimed at meeting the needs of TEMPUS project partners working in universities and institutions in Azerbaijan, the Russian Federation and Ukraine.

Azerbaijan: *Baku Eurasian University and Qafqaz University, Office of International Relations*

Russian Federation: *St Petersburg State Technical University of Plant Polymers and Volga Region State University of Service, Togliatti*

Ukraine: *Donetsk State University of Management and the Volyn Institute of Economics and Management, Lutsk*

Russian Translators: Sonia Bates and Inna Smolnik. **The Tempus meetings will be held in Room 742 in the Centre (Level 7).** See venue map.

Tempus Programme

28 September (Monday)

9.30: Welcome to the Centre of Lifelong Learning, University of Strathclyde.

10.10: Introductory lecture: ‘**Lifelong Learning in a Scottish and European Context**’ - Dr Rob Mark

This session will look briefly at the context of adult learning in the UK and Scotland within a European setting.

11.10: Refreshments

11.30: ‘**Bringing Learning to Life**’: An audio-visual introduction to Glasgow, the University and a range of psychology classes for older learners - Dr Val Bissland. Video footage, photographs and the Internet will introduce the city, the university and her classes, illustrating the value of modern technology, visual media and the Internet for learning.

12.30: Room 750 - Log on to University computers for delegates’ access to email and Internet during the week.

13.00: Lunch

14.00: Tempus Workshop and Programme Orientation for the week

Getting to know each other and explore the goals of the visit within the context of the TEMPUS project.

Under discussion will be daily arrangements, the programme, delegates’ expectations and evaluation of each day.

Each participating university will be asked to make a short presentation of 10-15 minutes. This should include an participant introductions, brief background to the university and its contribution to lifelong learning (and later life learning) and any future developments. (Azerbaijan and Russian Federation institutions on Monday afternoon: Ukrainian Institutions on Wednesday morning.)

16.00: Finish

29 September (Tuesday) Visit to the Scottish Parliament

9.30 Assemble at Queen Street Station: **10 am train** to Waverley Station, Edinburgh. Walk along the Royal Mile.

11.45 - Lunch

12.30: Arrive Scottish Parliament, Holyrood

13.00: “**Adult Learning and Democracy**’

Fiona Boucher, Chief Executive, ‘Scotland’s Learning Partnership’ and Dr Rob Mark

Participating in a meeting of the Cross-Party Group on Adult Learning.

Discussion topic: ‘Civic education used to be at the heart of adult learning, but at the very moment when education for democracy is most needed, we have allowed our focus to be narrowed to workforce development. The session will argue that adult education needs to push out its shrinking borders, join in the civil society debate, and reclaim civic education as its focus of attention.’

Also invited by Tempus to attend this meeting is **Tom Berney, Chair of the University of the Third Age in Scotland (U3A)** and **Chair of the Scottish Older People’s Assembly (SOPA)**. These organisations are non-political but enable people in later life to continue to engage in democratic and social processes.

15.00: Informal question and answer session in the Garden Room on the above meeting and possible implications.

16.00: Time for exploring Edinburgh and an optional early evening meal together in the capital.

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30 September (Wednesday): Learning in Later Life Students' Association

9.30: Arrival of Ukrainian delegates: Welcome, Introductions and their institutions.

10.00: Mr Peter Cairns, President, [Learning In Later Life Students' Association](#) (3Ls) and Mr John Parkhill, Chair, Council of Clubs (3Ls). They will focus on activities of the 3Ls Association of students in the Centre and how these voluntary activities are organised and managed.

10.55: Refreshments

11.15: Mrs Carole Ford, 3Ls Research and Development Group, will present recent research by volunteer older learners on '**Older Adults' Engagement in Younger People's Learning**'.

12.15: Lunch

13.15: 3Ls Traditional Music Club: Live performance.

14.00: Mrs Tahitia McCabe: 'Genealogy and Third Age Learners'. The appeal of genealogy for older adults and how it lends itself to online learning.

15.00: Dr Val Bissland: 'Training of tutors to support later life learning'. What are the most important characteristics of teachers of older adults? What special skills are required? Are there teaching techniques for improving confidence and capacity to learn in later life?

16.00: Finish.

Carole Ford invites all TEMPUS delegates (and wives) to an evening buffet at her home. This can be reached by a 10 minute train journey from **Glasgow Central Station**. People can meet up with Val and Rob in the main area of the station at **6.30** or directions for travelling independently to Carole's home will be available.

1st October (Thursday) Programmes in the Centre for Lifelong Learning , University of Strathclyde

This morning session will look at the teaching programmes for later life learning as well as an EU-funded project in the Centre for Lifelong Learning.

9.30: Ms Megan de Putter, European Projects Co-ordinator: 'The EU CaMEO Project': CLL project coordinator Megan dePutter describes this project involving ICT workers aged 50+. Learn why lifelong learning is so important to older adults, and how it addresses real-world needs linked to employment and skills gaps across the EU. It will showcase opportunities to support older adults in employment in the ICT sector, and also point out the potential barriers. There will be a demonstration of CaMEO online platforms, a discussion session and reporting back.

11.00: Refreshments

11.20: Ms Alix McDonald, Acting Head of the Centre for Lifelong Learning. 'Encouraging Participation in Accredited Later Life Learning through the Open Studies Programme at Strathclyde.' This session will examine the open studies programme, how it has developed and the contribution of the programme towards later life learning.

12.45: Lunch and travel together to Glasgow University by subway from Buchanan Street to Hillhead in the West End.

14.00: Ms Monica Callaghan, Head of Education, [The Hunterian](#), University of Glasgow .

This session will examine the role of the museum and how it responds to the needs of adults and the local community. Monica runs a successful programme of projects and events which actively engage the public.

15.00: A visit to the [Hunterian Art Gallery and the Macintosh House](#).

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16.00: Approximate finish.

18.30 (to be confirmed): Tempus Dinner in a City Restaurant

2 October (Friday) Research and Learning

9.30: Researching Learning in Later Life: Why should we be interested in research and later life learning?

This session will look at the role and importance of research in lifelong and later life learning and how it might influence practice. Introduction to the session by Dr Rob Mark.

Presentations:

9.45: **Professor Mike Osborne**, University of Glasgow. '**Older Learning in Glasgow.**' Research recently carried out in Glasgow University.

10.00: **Dr Bonnie Slade and Ms Humera Qazi**, University of Glasgow. '**The Equality Agenda: widening access for later-life learning. Who needs access to universities?**'

10.15: **Dr Louise Brown**, University of Strathclyde. The "**Strathclyde Ageing Network**". The role of this new network and researching later life learning. Members of the Strathclyde Ageing Network (SAN) are committed to ageing-related research.

10.30: **Dr Val Bissland:** '**Ways of Learning in Later Life**' – 'Ways of learning in later life: older adults' voices. Older adults' preferred communication styles and how these fit with recent neuroscience insights.

10.45: **Dr Rob Mark:** 'Older men's learning: what the research says.'

11.00: Group Photographs and Refreshments

11.30: In their own language groups, delegates will discuss points raised in the presentations, followed by whole group feedback and discussion on the importance of research. Chaired by Professor Osborne.

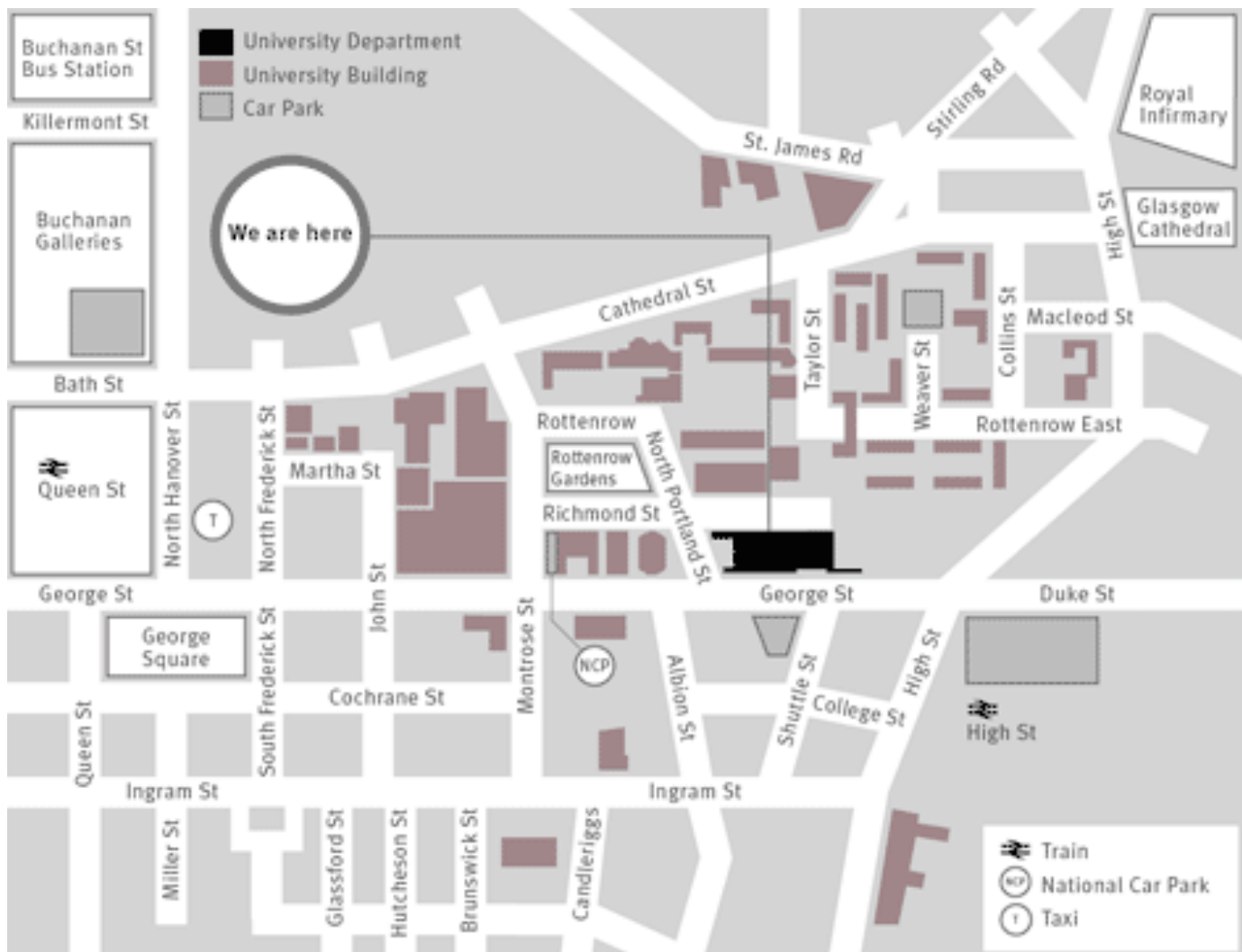
13.00: Lunch

14.00 - 14.45: Martin Gregory, Head , [International Business](#), University of Strathclyde

14.45 - 16.30: Programme Evaluation & Farewell

Topics will include learning gained over the week and exploration of challenging or unanswered questions. Also looking ahead – future plans and possible collaboration? Discussion led by Dr Rob Mark.

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There is no access to the Centre for Lifelong Learning from 50 George Street.
Enter from **40 George Street**, take the lift to level 7 and follow the Tempus signs to Room 742.